EDISON ROAD MAP

CKLA

teachers

Science of Reading Training

iReady Classroom

students

supports

EDISON SIP GOALS

G1: 50% of all students will score 74% or higher on curriculum assessments

G2: Fewer than 20% of our total student population will have a referral in IC and incidents of K-8 disruptive behavior will decrease by 25% from over 585 to less than 440 incidents.

FOUNDATIONAL STATEMENTS

If we continue to build our collective knowledge of age-appropriate behaviors and trauma informed practices, then we will proactively impact the climate/culture/response of each of our academic spaces

If we continue to build our collective understanding of effective teaching practices, then we will positively shift our core instruction for all students.

intervention

RW

Harlacher

families

cycle of improvement

CHAPMAN AND CAMPBELL

PBIS

MONITORING

Monitoring using the Danielson Framework; 2b, 2c, 2d, 3b, 3c, 3d

STUDENT ACHIEVEMENT